



### English B1/1

The programme for **Level B1/1** (Language Leader Intermediate units 1-3) includes the following:

### Language functions and topic areas:

- Making suggestions
- Giving opinions
- Agreeing/disagreeing
- Describing personality
- Travel
- Work
- Interviewing

### Language structures:

- Review of auxiliary verbs
- Review of present simple and present continuous
- Question forms
- Action and state verbs
- Past simple vs. present perfect
- Present perfect simple vs. present perfect continuous
- Future forms: going to / will / present continuous
- Phrasal verbs
- Prefixes

# The course evaluation includes an oral assessment of each student during the course, and a written test will be given to assess:

- Grammatical competence
- Reading comprehension
- Listening comprehension
- Writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.





### English B1/2

The programme for **Level B1/2** (Language Leader Intermediate units 4-6) includes the following:

### Language functions and topic areas:

- Advertising
- Business
- Making offers
- Describing qualities
- Design
- Education and studying
- Emphasizing differences and similarities
- Presentations

#### Language structures:

- · Zero, first, second and third conditionals
- Future will, going to and present continuous
- Relative clauses: defining and non-defining
- Phrasal verbs
- Comparisons

# The course evaluation includes an oral assessment of each student during the course, and a written test will be given to assess:

- Grammatical competence
- Reading comprehension
- Listening comprehension
- Writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.





## English B2/1

The programme for **Level B2/1** includes a review of some the following language structures, functions and topics, depending on the students' needs: Language Leader units 8 (Business), 9 (Engineering), 10 (Trends)

### Language functions and topic areas:

- Business terms and roles
- Collocations
- Discussing options and making decisions
- Trends
- Comparing and contrasting
- Discussing opinions, making decisions
- Describing a process
- Presentations

### Language structures:

- Past continuous, Past perfect
- Articles
- The passive
- Expressions of quantity
- Verb patterns
- Phrasal verbs

# The course evaluation includes an oral assessment of each student during the course, and a written test will be given to assess:

- Grammatical competence
- Reading comprehension
- Listening comprehension
- Writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.





### English B2/2

The programme for **Level B2/2** includes a review of some the following language structures, functions and topics.

### Language functions and topic areas:

- Education and employment
- Issues in education
- Discussing options and making decisions
- Jobs and CVs
- Reporting what others say
- Discussing opinions, making decisions
- Describing technology
- Presentations
- Discussing/Debating hypothetical ideas
- Collocations

### Language structures:

- The continuous aspect
- The perfect aspect
- Suffixes-Word families
- The passive
- Complex noun phrases
- Phrasal verbs
- Cover letter & CV

# The course evaluation includes an oral assessment of each student during the course, and a written test will be given to assess:

- Grammatical competence
- Reading comprehension
- Listening comprehension
- Writing competence

The certificate is awarded to participants who achieve a minimum of 50% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.